

## PROMOTING LANGUAGE PROFICIENCY THROUGH INTEGRATED LITERATURE BASED LESSONS

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### **ABSTRACT**

*Literature is a tapestry of life, cultures, and imagination woven from the scores of colorful strands of characters, setting, mood, plot and embroidered with the carefully chosen silk threads of words and expressions. Hence, it has the potential to become a perfect resource for the teachers for engaging students in language learning classrooms. In the present research paper, the teacher-researcher explores the benefits of using short stories for teaching language arts to the elementary and pre-intermediate level undergraduate students of Punjab following an inductive approach of second language acquisition. The second part of the paper presents a complete lesson plan based on the mythological story of "The King Midas and the golden touch."*

**KEYWORDS:** *Intermediate level Undergraduate Students, Based on the Mythological Story*